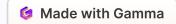
Structuring Summer Camp for Long Term Growth

ACE EdCon, October 2024

Mary Jessica Hammes & Ana Madrid



Meet Your Presenters



Mary Jessica Hammes
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Ana Madrid
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Timeline

2002-2005

2 weeks of summer camp, ~10 kids/week

During this time, camp was an advertising tool more than an income generator

2014

1 Week of After Camp, Winter Camp introduced

2008

6 weeks of camp, ~20 kids/week, 5 teachers on staff

This is when camp began to pay for itself

2018

Teens age up, staff expands



Timeline Continued

2020

Phased reopening with masks, September and Friday

Camps

2022

MJ joins full-time, program expanded in staff and enrollment, our outside space, the Water Tower, is added

2021

Camp with masks, reduced capacity, filmed shows for parents

2024

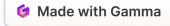
Ana joins full-time, After Camp reorganization, Early Drop Off added

Expanded Fall/Winter Camps



Number Snapshot for Camp

Morning Camp Registrants	474
After Camp Registrants	234
Early Drop Off Instances	156
Repeat Customers	48
Financial Aid Recipients	4
Disability Scholarship Recipients	6
Rotating Teachers	22
Campers Enrolled in Fall Classes	70



Financial Overview of Canopy



9.92%





Summer Camp 2024

Summer Session 2024

Summer Session with Camp

Fall & Winter Camp 2024 (Projected)

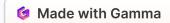
- Camp keeps us in line with our other sessions.
- We operate in one of the counties with the highest poverty in Georgia.
- Because of this, we are committed to having our prices accessible to our community.
- Even with our prices reduced, we are still able to be successful year round.



Fall 1 Session 2024

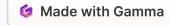


Fall 2 Session 2024



Morning Camp Schedule

	Red	Green	Blue	Black
9:00 - 9:05	Check In	Check In	Check In	Check In
9:05 - 9:35	Trapeze in main	Water Tower/Studio B (if rain)	9:00 - 10:00 Stilts	9:00 - 10:00 Trapeze in Main
9:40 - 10:10	Water Tower/Studio B (if rain)	Wire on loading dock (main if rain)		
10:15 - 10:45	Wire on loading dock (main if	Trapeze in main	10:00 - 11:00	10:00 - 11:00
	rain)		Trapeze in main	Stilts
10:50	Snack	Snack	Snack	Snack
11:10 - 11:30	Main Space Games	Juggling/Circus Games in Studio B	Juggling/Circus Games in Studio B	Juggling/Circus Games in Studio B
11:35 - 11:50	Juggling/Circus Games in Studio B	Main Space Games	Main Space Games	Main Space Games
12:00	Dismissal	Dismissal	Dismissal	Dismissal
	Staff break down/clean up			





Early Morning

Early Morning Stations

Campers choose their own stations while a teacher proctored.

Students bring their own activities

Campers were allowed to bring their own non-electronic activities

Completely independent

There was only one camper per activity.

Morning Camp Prep



Assign Groups

We group campers based on age



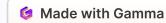
Prepare Spaces

We prepare all spaces used during our 4 rotations



Assign Staff to Groups

Each staff member is told their specific role for camp



Morning Camp Rotations



Trapeze/Aerial Skill Learning

Campers learn trapeze and sling skills that they perform on Friday in out show!



Art/Stilts



Water Tower

Our outside campus with trapeze points. We also bring hula hoops and other lawn games out with us.



Studio B

A room inside our main studio where students play games or work on other circus skills.



Morning Camp Gallery











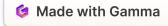




After Camp Schedule

Sharing the Main Space with 2 Classes

MONDAY	Group A	Group B	Group C	Group D
12:00 - 12:30	Lunch w/ Activity Sheets			
12:30 - 12:40	Clean Up	Clean Up	Clean Up	Clean Up
12:40: 12:55	Read Aloud in Studio B			
12:55 - 1:15	Slings	Studio B	Trapeze	Studio B
1:20 - 1:40	Studio B	Slings	Studio B	Trapeze
1:45 - 2:05	Trapeze	Studio B	Slings	Studio B
2:10 - 2:30	Studio B	Trapeze	Studio B	Slings
2:30 - 2:50	Whole Group Game	Whole Group Game	Whole Group Game	Whole Group Game
3:00	Dismissal	Dismissal	Dismissal	Dismissal



After Camp Prep



Reassign Groups

We make smaller groups still based on age



Prepare Non-Aerial Activities

We choose the activities that will be offered in studio B



Assign Staff to Rotation

Each staff member leads 1 of 3 rotations



Coordinate with Summer Session Classes

We plan how to share the space with regularly scheduled classes

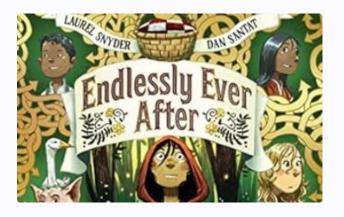


After Camp



Lunch

We have lunch outside at shaded picnic tables. We offer activity sheets for early finishers



Whole Group Activity

Read Alouds and Group games were popular activities.



Trapeze/Sling

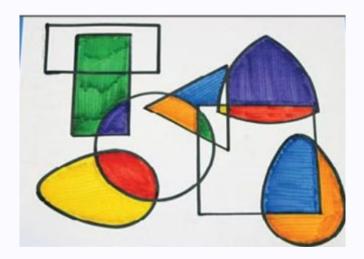
This time is for review or "free time". No new material is taught.



Studio B

Campers choose non-aerial activities.

After Camp Gallery



















Different Types of Staff at Camp



Group Leader

- Leads group through rotations
- Plans instruction
- Leads group during
 Friday show



Station Leader

- Leads a station during after camp
- Adjusts station as needed for specific group needs



Volunteers (must be 14+)

- Help with transitions
- Engage and encourage students
- Don't demo, rig, teach or spot unless
 authorized



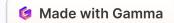
1 to 1

- These teachers are for inclusion of students with disabilities
- Are the go-to person for their specific student



Grow Your Staff

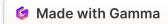
- How to home grow your staff within the studio
- How to use non-aerialists
- Avoid burnout



Focus on the Content of Your Camp

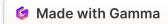
Camp grows your whole studio

- High Quality Teaching (Best Teaching Practices)
- No dead time during camp
- Use SEL to teach the whole camper
- Make sure the staff feels supportive so they are excited to come back and teach every summer
- We use a trick progression list, but teachers are trained on how to differentiate instruction in groups so that experienced campers can deepen their skill and new campers can feel at home



Getting the Word Out

- We've been around long enough that the community helps by word of mouth
- Advertising in Macaroni KID (there are chapters of this website in almost every state)
- Social Media (organic posts and paid advertising)
- Community events (we take the outdoor rig and make sure to bring camp flyers!)
- Free event calendar listings in local print media (that also have websites)
- Tabling at camp fairs
- Making sure our current student base knows what we offer (sending blasts, fliers in the studio, flyers sent home with kids)



Q & A Time